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| **Mrs. Neirink** | **Social Studies 6** | **Dramatic Arts** | **Language Arts** |
| **MondaySeptember 8** | **Learning target/s:** I can ask and answer geographic questions to learn about the Earth (G1.2).* Define GEOGRAPHY
* Around the World (Place names)
* Earth from Space Scoot activity
 | **Learning target/s**: Orientation/group dynamics**Lesson plan/s**: * Circle time
* Sound Ball
* What Are You Doing?
* Artist, Model, and Clay
* Clap, Snap, Stomp
 | **Common Core learning target/s:** I can use vocabulary appropriate to 6th grade topics (L6-1); I can adapt my speech to a variety of tasks and contexts (SL6-1).**Lesson plan/s:*** Introduce *Flocabulary* Unit 1 (**Test on September 19**)
* Story stick
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| **TuesdaySeptember 9** | **Learning target/s**: I can ask and answer geographic questions to learn about the Earth (G1.2); I can use maps and other geographic tools to learn about the Earth (G1.1).* Latitude and longitude bellringer
* *Latitude and Longitude* song
* YES OR NO and/or Headbands (Guess the Country)
 | **Learning target/s**: Orientation/group dynamics**Lesson plan/s**: * Circle time
* Exaggeration Circle
* Family Portraits
* Scene work
 | **Common Core learning target/s:** I can use vocabulary appropriate to 6th grade topics (L6-1); I can read and comprehend literature at the sixth grade level (RL10-1); I can write for a range of time and tasks (W10-1).**Lesson plan/s:*** *Flocabulary* review

*Bedhead* reread (in pairs) and writer’s notebook imitation and sharing |
| **WednesdaySeptember 10** | **Learning target/s**: I can ask and answer geographic questions to learn about the Earth (G1.2);I can use maps and other geographic tools to learn about the Earth (G1.1).**Lesson plan/s:*** *Latitude and Longitude* song
* Mapping: Latitude, longitude, Equator, Prime Meridian, hemispheres and vocab.
* MI Curious (Student questions about latitude, longitude, etc …)
* YES OR NO and or Headbands (Guess the country)
 | **Learning target/s**: Orientation/group dynamics**Lesson plan/s**: * Circle time
* Bibbity, Bibbity, Bop
* Alphabet Letters
* Tableaux
* Scene Work
 | **Common Core learning target/s:** I can write for a range of time and tasks (W10-1); I can adapt my speech to a variety of tasks and contexts (SL6-1).**Lesson plan/s:*** People/Places/Events organizer

Focus on a slice speaking (story stick) and writing |
| **ThursdaySeptember 11** | **Mrs. Hecht and Mrs. Mahnke visit Social Studies classes** | **Learning target/s**: Orientation/group dynamics**Lesson plan/s**: * Circle time
* Presents
* Tableaux Project introduction and planning
* Scene work
 | **Common Core learning target/s:** I can use vocabulary appropriate to 6th grade topics (L6-1); I can produce clear, coherent writing (W4-1)**Lesson plan/s:*** *Flocabulary* review

Cover/lead scavenger hunt (maintaining writing focus) |
| **FridaySeptember 12** | **Learning target/s**: I can ask and answer geographic questions to learn about the Earth (G1.2);I can use maps and other geographic tools to learn about the Earth (G1.1).**Lesson plan/s:*** Mapping practice

MI Curious research and answer share (Lab booked) | **Learning target/s**: Orientation/group dynamics**Lesson plan/s**: * Circle time
* Readers’ Theater
 | **Common Core learning target/s:** I can analyze the impact of specific word choice on the meaning and tone of a passage (RL4-2); I can conduct short research projects that use several sources to answer a specific question (W7-1); I can read and comprehend literature at the sixth grade level (RL10-1).**Lesson plan/s:*** Sentence of the week
* 10 minute research (Scieszka) (iPads booked)

Read aloud: *Knucklehead* by Scieszka |