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| **Mrs. Neirink** | **Social Studies 6** | **Dramatic Arts** | **Language Arts** |
| **Monday September 8** | **Learning target/s:** I can ask and answer geographic questions to learn about the Earth (G1.2).   * Define GEOGRAPHY * Around the World (Place names) * Earth from Space Scoot activity | **Learning target/s**: Orientation/group dynamics  **Lesson plan/s**:   * Circle time * Sound Ball * What Are You Doing? * Artist, Model, and Clay * Clap, Snap, Stomp | **Common Core learning target/s:** I can use vocabulary appropriate to 6th grade topics (L6-1); I can adapt my speech to a variety of tasks and contexts (SL6-1).  **Lesson plan/s:**   * Introduce *Flocabulary* Unit 1 (**Test on September 19**) * Story stick |
| **Tuesday September 9** | **Learning target/s**: I can ask and answer geographic questions to learn about the Earth (G1.2); I can use maps and other geographic tools to learn about the Earth (G1.1).   * Latitude and longitude bellringer * *Latitude and Longitude* song * YES OR NO and/or Headbands (Guess the Country) | **Learning target/s**: Orientation/group dynamics  **Lesson plan/s**:   * Circle time * Exaggeration Circle * Family Portraits * Scene work | **Common Core learning target/s:** I can use vocabulary appropriate to 6th grade topics (L6-1); I can read and comprehend literature at the sixth grade level (RL10-1); I can write for a range of time and tasks (W10-1).  **Lesson plan/s:**   * *Flocabulary* review   *Bedhead* reread (in pairs) and writer’s notebook imitation and sharing |
| **Wednesday September 10** | **Learning target/s**: I can ask and answer geographic questions to learn about the Earth (G1.2);  I can use maps and other geographic tools to learn about the Earth (G1.1).  **Lesson plan/s:**   * *Latitude and Longitude* song * Mapping: Latitude, longitude, Equator, Prime Meridian, hemispheres and vocab. * MI Curious (Student questions about latitude, longitude, etc …) * YES OR NO and or Headbands (Guess the country) | **Learning target/s**: Orientation/group dynamics  **Lesson plan/s**:   * Circle time * Bibbity, Bibbity, Bop * Alphabet Letters * Tableaux * Scene Work | **Common Core learning target/s:** I can write for a range of time and tasks (W10-1); I can adapt my speech to a variety of tasks and contexts (SL6-1).  **Lesson plan/s:**   * People/Places/Events organizer   Focus on a slice speaking (story stick) and writing |
| **Thursday September 11** | **Mrs. Hecht and Mrs. Mahnke visit Social Studies classes** | **Learning target/s**: Orientation/group dynamics  **Lesson plan/s**:   * Circle time * Presents * Tableaux Project introduction and planning * Scene work | **Common Core learning target/s:** I can use vocabulary appropriate to 6th grade topics (L6-1); I can produce clear, coherent writing (W4-1)  **Lesson plan/s:**   * *Flocabulary* review   Cover/lead scavenger hunt (maintaining writing focus) |
| **Friday September 12** | **Learning target/s**: I can ask and answer geographic questions to learn about the Earth (G1.2);  I can use maps and other geographic tools to learn about the Earth (G1.1).  **Lesson plan/s:**   * Mapping practice   MI Curious research and answer share (Lab booked) | **Learning target/s**: Orientation/group dynamics  **Lesson plan/s**:   * Circle time * Readers’ Theater | **Common Core learning target/s:** I can analyze the impact of specific word choice on the meaning and tone of a passage (RL4-2); I can conduct short research projects that use several sources to answer a specific question (W7-1); I can read and comprehend literature at the sixth grade level (RL10-1).  **Lesson plan/s:**   * Sentence of the week * 10 minute research (Scieszka) (iPads booked)   Read aloud: *Knucklehead* by Scieszka |